





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

5 Key Indicators outlined by the DfE for effective spending of the PE & School Sport Funding.
KI 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport
KI 2: Engagement of all pupils in regular physical activity
KI 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement
KI 4: Broader experience of a range of sports and activities offered to all pupils
KI 5: Increased participation in competitive sport

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Restructure the school lunchtime timetable to create more available space for year groups to play. Provide additional playground resources to encourage active play.	Lunchtime supervisors - as they need to lead the activity. Pupils – as they will take part.	KI 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. KI 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£3,613 costs to employ a lunchtime sports leader. £400 for additional equipment for playtime use. £650 bark to keep trim trail accessible.
Continue link with Hunslet club to offer a variety of afterschool sports clubs. Lane End member of staff will support the session providing opportunity to develop their own skills knowledge and confidence.	Teaching staff - as they need to lead the activity or support delivery by external coaches.. Pupils - as they will take part. – use pupil voice (via school council) to guide and vary the offer provided.	KI 4: Broader experience of a range of sports and activities offered to all pupils. KI 2: Engagement of all pupils in regular physical activity.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£970 – clubs run by 'Hunslet club'
Opportunity in whole school assembly to celebrate pupils	SLT – ensure sharing of certificates included in	KI 3: Profile of PE and sport is raised across the school as a	To support the celebration of sport within our school.	Free

sporting achievements outside of school	assembles. Pupils-	tool for whole-school improvement		
Continue Active schools membership, including access to inclusive competitions: Maintain and develop link with Greenmount: See PE lead teacher release time Increase the number of mini bus drivers in school	PE lead – CPD and networking with other schools. Pupils – benefit from wider competitions	KI 5: Increase participation in competitive sport	Pupils to undertake extra activities inside and outside of school.	Minibus & petrol costs: £5500 Active school membership £1260 Well schools membership £1300
Targeted CPD for staff. ECT staff (2 teachers) – training from 'Beyond the Physical Dance training with Leeds Rhinos (9 staff)	PE lead - to attend Active schools and Leeds well schools meetings. Pupils -	KI 1 :Increased confidence, knowledge and skills of all staff in teaching PE and sport	ECTs confident to deliver PE. These teachers will share knowledge of new planning format into 2024/2025 with new year group partner. All staff in all year groups will now have been trained in dance.	Beyond the Physical training 1 full term £1820 Dance £1650

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Restructure the school lunchtime timetable to create more available space for year groups to play. *Provide additional playground resources to encourage active play.*	Sports leader has facilitated… • football games, penalty shoot outs, cricket etc • playground equipment in good order, replaced frequently. Pupils observed creating own active games with bats and ball. Lots of play involving running in both playground and MUGA.	Continue with this initiative into 2024 -2025. Plan to train a group of Y4 pupils as play leaders to support active play in Y1 and 2. (As lunchtime play overlaps for this group of pupils) Next year purchases needed: Repaint court lines in MUGA, restock playground resources, replace Astro turf under clamber stack.
Continue link with Hunslet club to offer a wider variety of afterschool sports clubs.	Pupils have had access to Flag American football, Rugby, Gymnastics Football, yoga, netball	All spaces were fully booked with some internal clubs run for 2 terms. Continue with this initiative into 2024 -2025. Sports clubs will again be chosen via pupil voice through School council.
Continue Active schools membership, including access to inclusive competitions: *Maintain and develop link with Greenmount: See PE lead teacher release time* *Increase the number of mini bus drivers in school*	Pupils have been able to access the following competitions. kS1 3v3 football, kS2 Futsal, KS2 Panathalon Y5/6 Wheelchair rugby, Y5/6 Dodgeball competition EYFS Outdoor Explorers, Y5/6 Powerball Y4 OAA day, Girls football St Barts Cup competition	LCC have not run the Midas driving courses this year. Will still look to increase available drivers across school when course is available. Active schools membership renewed for 2024/2025. Positive feedback from pupils and staff attending sporting events for SEN pupils. PE lead teacher has left the school. Curriculum meetings planned with 2 schools in local area to build opportunities for Interschool competitions again.
Targeted CPD for staff. *ECT staff (2 teachers) – training from 'Beyond the Physical* *Dance training with Leeds Rhinos (9 staff)*	All staff in all year groups have been trained in dance. ECTs confident in PE delivery.	Training with Beyond the Physical will continue into 2024/2025 for other teachers. All staff will have access to Planning resources from September 2024.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	20 %	*Currently no additional access to pool.* *Number of pupils have joined us after year 4 when swimming lessons are currently taught.*
What percentage of your current Year 6 cohort can use a range of strokes effectively	16 %	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	*All pupils who were present in Y4 took part in the water safety week.* *Unable to quantify number at this time.*

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	*Jane Hopwood*
the individual responsible for the Primary PE and sport premium:	*Sarah Warren* *Deputy Head*
Governor:	*Nick Beckett*
Date:	20.6.2024

Priorities for 2024 – 2025 - Awaiting the launch of the New mandatory DFE digital reporting tool for PE to be launched. (19.6.24 still not live)

1. KI 1: Continue to train staff in PE mastery with Beyond the physical – Launch the new PE scheme with staff meeting SEPT 2024.

2. KI 2 Increase opportunities for competitive sport KI 5. Engagement of pupils in regular physical activity.

   - Repaint the MUGA court lines.
   - Continue link with Active schools + and Well - being schools to access competitions.
   - Build links with 2 local schools through PE curriculum meetings.
   - Hunslet club -to provide access to after school sports.
   - Lunch time play leaders from Y4.

3. Look to increase number of pupils able to swim to NC standards. Explore availability of additional lessons.

4. Explore Level 5 qualification for HLTA to support the development of PE across school.