Lane End Primary School Newsletter

3rd July 2018

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What a scorcher!



Blimey—what beautiful weather we have had this half term so far! The children have enjoyed the sunshine, and we have bought 2 extra shade shelters for playtimes, to provide some spaces from the sun in the playground. Thank you for your support on the Sports Days. We were so happy that we didn't have to cancel this year. The children were a credit to you—demonstrating sporting spirit, collaborating well in their teams, supporting one another as well as showing off their individual athletic skills. We definitely have some budding Olympians in the making, I reckon.

We are looking forward to a sunny and positive final few weeks of the Summer term, and hope the weather holds for the summer holidays too!

Important dates coming up….



9th July onwards: Report sharing meetings with parents, appointment times/letters will be sent out this week. If you can't make the time offered, please contact your child's class teacher for an alternative, information can be found on the letter.

Monday 16th July Nursery Graduation Ceremony 10am

Wednesday 18th July Transition to new classes, Next years class teachers will be outside your child's new class at home time for you to say hello! Year 4 teachers will be near the ramp in the playground.

Thursday 19th July—Attendance Trip

Friday 20th July—last day of school

Monday 3rd and Tuesday 4th September : school closed for training days

Wednesday 5th September –school is open for Years 1—Year 4

Thursday 6th September onwards—New Reception children start school in smaller groups

6th-7th Sept New Nursery starters Home Visits

Monday 10th Sept Nursery re-opens for children already attending

Keeping safe

We have been busy in school again this term, with lots of different things around keeping our children safe, and making safe choices (one of our core school expectations—Be Responsible, Be Respectful, Be Safe). This week Year 1 and Year 2 will have pedestrian skills sessions from the Leeds City Council Road Safety Team. Years 1, 2 and 3 have been involved in sessions from the D Side team —learning about medicine awareness and making choices to keep our bodies healthy. You will have no doubt noticed that we have installed barrier fences outside the downstairs classrooms, to support even safer entry and exit systems to classes at the start and end of the day, following feedback from parent voice. Please support the site security, by making sure the gate is closed behind you as you enter if buzzed in by the main office. Thank you for your help in this.

Report Sharing



The class teachers are very much looking forward to sharing your child's annual report with parents and carers, next week onwards.

This is an opportunity for us to celebrate the progress and successes your child has had this year, look forward the move onto the next year group and what next steps are in their learning journey. The teachers really enjoy these meetings, and feel that it helps the report 'come alive' for parents, gives them chance to explain, give examples or answer any questions you make have.

Parental worries

If you are ever worried, anxious, upset or concerned about anything in school, or about your child—please remember that you can talk to your child's class teacher in the first instance.

If they cannot see you immediately, or you would like a phone call back, or meeting time, please leave details with the school office and they will be back in touch as soon as they are able to. Drop off and pick up times can be very busy and not always the best time for a longer chat, so arranging some another time may be better. We know there are times when parents are feeling very upset, but we would politely remind you to stay calm and respectful at all times when talking both to staff and other parents on the school grounds. We will work together to sort out things we can, calmly.

Supporting Pupils with Special Educational Needs at Lane End Primary School



Our school endeavours to provide appropriate support for pupils across the 4 areas of need as laid out in the SEN Code of Practice 2014.

These are:

Communication and interaction needs

Children with speech, language or communication needs (SLCN) have difficulty communicating with others and may also not understand and use social rules of communication. This often includes children with Autism Spectrum Disorder, including Asperger's.

Cognition and learning needs

Learning difficulties cover a wide range of needs,

including moderate learning difficulties (MLD), severe (SLD), where children are likely to need support in all areas of the curriculum. Specific Learning Difficulties (SpLD), affect one or more specific aspects of learning. This encompasses a range of conditions such as dyslexia, dyscalculia, and dyspraxia.

Social, emotional and mental health difficulties

Children may experience a wide range or social and emotional difficulties. These may include becoming withdrawn, isolated as well as displaying challenging, disruptive or disturbing behaviour. Other children may have disorders such as attention deficit disorder, attention deficit hyperactive disorder or attachment disorder.

Sensory and/or physical needs

These include vision impairment, hearing impairment or multi-sensory impairment which will require specialist support and/or equipment to access their learning. Some children with a physical disability require ongoing support and equipment to access all the opportunities available to their peers. It also includes children with medical needs.

We always seek to work in close partnership with parents in all aspects of your child's time at school—and have additional or specific needs as part of this commitment. Staff will ask to chat to you if they feel there are emerging needs that may benefit from extra support, and look at ways forward. We would also urge you to share any concerns or information that you may have also—things that may not be as obvious to us, in busy classroom environments, as they are to you at home. Please pop into, or send a message, to the main office—requesting a meeting with the class teacher and school SENCO (Special Educational Needs Co-ordinator). This will be Mrs Rowley when she returns from maternity leave in October—in the meanwhile, Mrs Britton will be temporary SENCO.

If you feel you would like further advice and information about relevant support services, we will try to signpost you to the appropriate external agencies and professionals.
On the school website, there is a dedicated section provided information about Special Educational Needs and Disabilities.

http://www.laneendprimary.org.uk/special-educational-needs-and-disabilities/

On here, there is information and advice for parents regarding the wider Leeds City Council SEN Local offer, where there is a comprehensive range of sources of support. http://www.leeds.gov.uk/residents/Pages/Leeds-local-offer.aspx

There is also a link to the support service and helpline for parents, who need further help in accessing support and service.