Lane End Primary School Newsletter

25th January 2019

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HAPPY NEW YEAR

Welcome back after the Christmas holidays and we hope you all enjoyed the break.
The children have come back to school full of focus and learning determination. Many staff have picked children for their 'Star of the Week' nominations since we came back to school for your children's learning independence and resilience in building their skills, even when it gets tough. Well done, children.
As the weather turns colder, we are hoping that sudden snow falls don't cause the same chaos we all faced last year. Below we have put some information of what schools, including ours, will do in the event of weather impacting on safety and how parents can find out if school can stay open.
Fingers crossed everyone that we have no snow closures this winter!
Thank you, as always for your continuing support
Asa Britton and the Lane End Team

Upcoming dates for your diaries

Wednesday 30th January 2pm - Parents meeting for Herd Farm Residential trip
Friday 15th February—last day in school before half term holiday
Monday 25th February—school reopens

Tuesday 26th February & Tuesday 5th March 3:30 start Y3/4 Hunslet & Beeston Football Tournament at Lane End

Thursday 7th March Dress up as a book character for World Book Day

Friday 15th March - Comic Relief Day
Wednesday 20th March— Class Photos

Disco 13th March—Information to follow
Parent information sessions—week beginning 25th March, info to follow nearer the time
Friday 29th March—last day in school before the 2 week holiday

Monday 15th April -school reopens
Friday 19th April (Good Friday) -school closed
Monday 22nd April (Easter Monday) - school closed
Tuesday 23rd April—school reopens

Unplanned and unexpected school closures

If for any reason we need to make the decision to close the school unexpectedly, we will try to let families know as quickly as possible.

We may have to close the school for reasons such as:

* there is no heating or water supply in school
* the weather and resulting road and travel conditions make it impossible or unsafe for a number of staff to travel to school, meaning there is not enough adults in school to safely supervise all the children

We have to notify the Local Authority that we will be closed. They have a duty to send this information to local radio stations, who make regular school closure announcements.

We will send the named parent a text to tell you school is closed. Sometimes the parent texting website doesn't work, particularly in times of high demand, so please check the school website also as we will put a message on the scrolling green banner on the home page.

The message will be posted here..



PE Kit

From next week, the school PE Lead teacher will be checking how many children are not able to fully able to take part in all PE activities as they haven't brought the correct kit to school. A reminder letter will be sent home for anyone who doesn't have the right kit.
Please can you ensure that your child (Y1 upwards) bring their full PE kit into school EVERY week, from Monday onwards, so that they can take a full part in PE lessons, including those outside. They need shorts and t-shirt for indoor sessions, and trainers, t-shirt and tracksuit/joggers for outdoor PE. They should not wear the clothes they come to school in for PE activities—it is important they have separate PE kit.

If you are having any problems with providing PE kit, please let your child's class teacher or Mrs Sammon or Mrs Sadler know as a matter of urgency so that a solution can be found. This way, your child can fully participate in all PE lessons.

Also—if there is a medical reason why your child cannot take part in PE, if not already on a personal health plan, you will be asked to provide a doctors note saying that that they cannot participate. If it is something minor that you haven't been to the doctors for, they will still need to take part but considerations will be made in the lesson, and expectations will be adapted accordingly—but they will still be asked to join in as much as they are able.
It is really important that your child doesn't miss any PE lessons which is a compulsory part of the National Curriculum as well as being great for physical health and wellbeing. If you have any questions, please see your class teacher in the first instance.

Going for Gold!

At Lane End Primary School, we have very high expectations of behaviour. We have many ways of acknowledging and thanking the children for demonstrating super learning, effort and enthusiasm. As well as awarding the children with leaves, capes for showing super learning behaviours, stickers and stamps we have changed our class behaviour system. We have done this to help the children think about and consider the choices they make, and for them to be independently responsible members of the school community.

In the classroom every child has their own name card or picture. They will then move up and down the Steps chart depending on their behaviour choices, effort and attitude to learning. Our aim is for everyone to stay on Great Day Green or above each and every day



Your child might move up to Silver and Gold level for showing amazing super learning!

Gold

Silver

How to achieve Silver and Gold?

- Demonstrating a 'Super Learning Power' skill
- Achieving a class or personal target
- Great Reflective Ralph work
- Being a great role model
- Being a general super star!

If your child stays on 'Great Day Green or higher step all day they will be rewarded with a ticket, which is put in a box for spot prizes and golden time.

All children start the day on **Great Day Green**.

If your child does not make **Safe**, **Responsible** and **Respectful** choices they may be issued with a 'Step' movement on the chart. These are just some of the reasons why they might get stepped:

- Not listening
- Not putting thumb up to respond
- Talking over an adult
- Not starting task
- Not reflecting and making better choices
- Not following a class rule

A fresh start is made after each session – back to Green!

If your child is not showing super learning skills or good choices they will move down the steps chart – as a reminder/sign they need to rethink and make better choices.



Step 1

Step 2

Step 3

Step 3 – 5 minutes time out to re-focus

Step 4

Step 4 – Go to a member of Senior Leadership and work out of class.

If your child moves down to Step 4 or is given a S.A.D. a letter will be given to you at the end of the day for you to sign. This will allow you to discuss your child's behaviour at home.

S.A.D.

S.A.D. – Missed playtime or 10 minutes of lunchtime play.

The 'S.A.D.' step (Serious Action Discipline) will be given immediately for swearing, aggressive fighting, malicious unkind actions to others, spitting, etc. These are actions or choices that are not to be acceptable in any circumstance.