Lane End Primary School Newsletter

Welcome Back To School!

Just before the Easter holiday a water pipe burst and caused us a lot of problems. Happily the issue has now been fixed. We are extremely sorry for the disruption it caused. Mr Allen, our site manager, is busy upgrading the system so problems shouldn't happen again. Thank you to the many families who expressed their support.

What's in this issue?

- Upcoming Events
- Leeds Communication Standard - how you can help at home



Dates for your diary

Tues 16th April - Spring Baking Competition
2.30pm Rec Easter bonnet parade
3pm Bake Sale

Wed 17th April - Parents' Evening and Art Exhibition

Tues 23rd - Football: Lane End vs Woodlesford

Wed 24th - Y5 trip to Middleton Railway and Y4 Positive Footprints careers workshop

Wed 1st May - 5A Into University aspiration workshop

Wed 8th May - Y3 trip to M&S Archive

13th-17th - Y6 SATS week

Tues 21st - Y6 Shakespeare theatre workshop

HALF TERM - 24th May - 31st May

School reopens on **Monday 3rd June** (training day has been cancelled)

Leeds Communication Friendly Standard





For children to be successful in school and in life it is vital they develop communication skills. To be able to listen, take notice, explain and describe what they see, think and feel are key skills. National experts report that communication skills are falling across the country for all children. Reasons for this range from families using technology rather than talking, singing and playing with their children, to the lack of story books in childrens' homes.
At Lane End we want to reverse this trend and grow our children's communication skills. They will become happier, more capable and more socially and academically successful in life.



How to help at home

Label your child's drawers at home so they can find their own socks, underpants etc.

Draw a plan of what you are doing as a family over the weekend, so they can check off as each part is completed.

* Reading and sharing a book with your child is excellent for developing early language and talk.

- Younger pupils can be asked about what is happening in the pictures. Where is the? What do you think might happen next?

- Older pupils can talk about what they liked and disliked about the longer stories they are reading. What did they like or dislike about the characters? Were they expecting the ending?

As you are aware we are working to become a 'Communication Friendly School' working alongside Leeds Speech and Language Therapy Team. This project will be a school priority for the next two years.
Over the past few months, we have developed our classroom environments into calm, focused and well organised spaces with key visuals to support everyone but particularly our pupils with additional needs, our less confident pupils and our multi-lingual children.
All classes have visual timetables in place so pupils are aware of routines and what will be happening now, next and later in the day. They learn the picture, the word and the meaning.
All classroom resources are organised and labelled to allow pupils to be independent and self-select resources to support them in their learning. They can use the right words to explain what they need and can ask questions so they understand.

Learn	Believe	Aspire	Achieve
			