

Super Learning Heroes Overview

Year 5 and Year 6

Super Learning Powers					
Block A	Block B	Block C	Block D	Block E	Block F
Responsible Reggie 	Collaborative Cara 	Reflective Ralph 	Independent Iqra 	Thoughtful Theo 	Resourceful Rea 
I can organise things well, including resources and others, when working independently. KO - Year 5 - I can use success criteria to check on how successful a task has been. KO - Year 6 - I cope well with additional pressure. I am confident and capable when allowed to organise my own time and space. I can call on a range of strategies to help me overcome a problem. I can empathise with others, appreciating that different people react in different ways to certain situations.	KO - Year 5 - I am able to take on a range of roles within a group. KO - Year 6 - I can accept constructive criticism from others in a group to enable improvement in my performance. I can share a working environment with others and respect their varying needs. I can motivate others to contribute more effectively. I understand differences in opinions and respond positively.	KO - Year 5 - I accept different types of feedback and learn from it. I make good use of time to reflect on what I have learnt. KO - Year 6 - I understand that attitude and behaviour can affect learning, and am prepared to adjust if need be. I use a range of criteria to reflect on my own and others work. I can demonstrate a 'growth mindset' approach to my learning across all areas of the curriculum	I recognise that sometimes you need expertise from others to help solve a problem. KO - Year 6 - I can show that I am confident enough to plan clear steps to take to improve my learning. I can plan longer activity, breaking it into a manageable number of steps. I can set targets for completing learning and work to them. I can plan a complex task, anticipating blocks and apply skills to overcome them. KO - Year 5 - I will get on with a task without anyone reminding me what to do.	I am prepared to discuss and debate issues until a sensible compromise is reached. I am able to act as an ambassador for class/school etc. I can act as a 'buddy' or mediator. KO - Year 5 - I can be a good role model for good learning behaviour. I am able to control my own mood swings. KO - Year 6 - I can cope with criticism and learn from it.	I can link ideas from different learning challenges to solve problems and present my findings. KO - Year 6 - I am happy to persevere even when the solution is not readily available. KO - Year 5 - I understand the difference between a task that is too difficult and one that requires me to think more deeply. I can generate questions which promote higher order thinking. I can adapt and apply learning to new situations.

