Reading Fiction: Questions to ask your child.

BLUE LEVEL

What is the book about? Who is the author of the text? What is the book called?
Tell me something you found out from reading the book
What kind of things would you expect to see in this book?
Find something that interests you from the text. Explain why you chose that particular part.

Reading Non- Fiction: Questions to ask your child

BLUE LEVEL

What is the book about? Who is the author of the text? What is the book called?
Tell me something you found out from reading the book
What kind of things would you expect to see in this book?
Find something that interests you from the text. Explain why you chose that particular part.

Reading Fiction: Questions to ask your child.

BROWN (A) LEVEL

Where and when does the story take place?
What did the character look like and where did the character live?
What happened in the story?
Explain something that happened at a specific point in the story
Which character did you like in the story and why?

Reading Non-Fiction: Questions to ask your child

BROWN (A) LEVEL

Why has the writer written this text?
Have you found any of the illustrations, diagrams or pictures useful? Why/why not?
Why did the writer choose to present the information in the way they did?
How could the information be presented better? What makes this text successful?
Can you think of another text that is similar to this one?

Reading Fiction: Questions to ask your child.

ORANGE LEVEL

Where and when does the story take place?
What did the character look like and where did the character live? What happened in the story?
Explain something that happened at a specific point in the story Which character did you like in the story and why?

Reading Non- Fiction: Questions to ask your child.

ORANGE LEVEL

What is on the cover of the book? What does this tell you about the content inside?
What is the text about?
What kind of things would you expect to see in this text?
Find something that interests you from the text. Where would you look to find out what a technical word means?
Why have some of the words been written in bold?

Reading Fiction: Questions to ask your child.

BROWN (B) LEVEL

Has the author used a variety of sentence structures?
What makes this a successful story?
How could the story be improved or changed for the better? What was the most exciting part of the story?
What genre is this story? How do you know?
When the author writes in short sentences, what does this tell you?

Reading Non-Fiction: Questions to ask your child.

BROWN (B) LEVEL

Why has the writer written this text?
Have you found any of the illustrations, diagrams or pictures useful? Why/why not?
Why did the writer choose to present the information in the way they did?
How could the information be presented better? What makes this text successful?
Can you think of another text that is similar to this one?

Reading Fiction: Questions to ask your child

GOLD LEVEL

Where and when does the story take place?
What did the character look like and where did the character live?
What happened in the story?
Explain something that happened at a specific point in the story. Which character did you like in the story and why?

Reading Non-Fiction: Questions to ask your child

GOLD LEVEL

What is on the cover of the book? What does this tell you about the content inside?
What is the text about?
What kind of things would you expect to see in this text? Find something that interests you from the text.
Where would you look to find out what a technical word means?
Why have some of the words been written in bold?

Reading Fiction: Questions to ask your child

GREEN LEVEL

Has the author used a variety of sentence structures?
What makes this a successful story?
How could the story be improved or changed for the better?
What was the most exciting part of the story?
What genre is this story? How do you know?
When the author writes in short sentences, what does this tell you?

Reading Non-Fiction: Questions to ask your child

GREEN LEVEL

What is the text about?
What kind of things would you expect to see in this book?
State one thing you found out from this book
What is on the cover of the book? What does this tell you about the content inside?
What do the illustrations and diagrams tell you?

Reading Fiction: Questions to ask your child.

LIME LEVEL

Where and when does the story take place?
What did the character look like and where did the character live?
What happened in the story?
Explain something that happened at a specific point in the story.
Which character did you like in the story and why?

Reading Non-Fiction: Questions to ask your child

LIME LEVEL

Why has the writer written this text?
Have you found any of the illustrations, diagrams or pictures useful? Why/why not
Why did the writer choose to present the information in the way they did? How could the information be presented better?
What makes this text successful?
Can you think of another text that is similar to this one?

Reading Fiction: Questions to ask your child

DARK BLUE (A)

If you were going to interview this character/author, which questions would you ask?
Have you read any other stories that have similar characters to this one?
Is this book written in the first or third person?
What is the main event of the story?
Can you find examples of powerful adjectives? What makes this a successful story?

Reading Non-Fiction: Questions to ask your child

DARK BLUE (A)

Find an example of a technical word. Where would you look to find out what a technical word means?
How does the layout help the reader?
What are the important points the author is trying to get over to you as the reader?
What is the main idea of this section/paragraph?

Reading Fiction: Questions to ask your child.

GREY LEVEL (A)

What kinds of people in the story?
Predict what you think is going to happen next and why?
How is the main character feeling at the start/middle/end of the story? Why?
Can you find examples of powerful adjectives?
Find an example of a word you don't know the meaning of. Using the text around it, what do you think it means?

Reading Non-Fiction: Questions to ask your child

GREY LEVEL (A)

Why has the writer written this text?
Have you found any of the illustrations, diagrams or pictures useful? Can you find an example of a page you think has an interesting layout? Why did you choose it?
Where would you look to find out what a technical word means?
What is on the cover of the book? What does this tell you about the content inside?

Reading Fiction: Questions to ask your child

DARK RED (A)

Show a word which has a prefix? What does this prefix mean when in front of a word?
What is the main message/feeling in the story?
Why did the characters behave in the way that they did?
How is character X feeling? What words/phrases does the writer use to let us know this?

How did this text make you feel? Why was that?

Reading Non-Fiction: Questions to ask your child

DARK RED (A)

Can you point out a word which has a prefix? What does this prefix mean when in a front of a word?
What is/are the key idea/s in this paragraph/s?
Why are particular sections/words written in italics/bold?
Why do you think the author chose… as the title/headline/subheading? What different features of this type of text can you identify?

Reading Fiction: Questions to ask your child

GREY LEVEL (B)

Show a word which has a prefix? What does this prefix mean when in front of a word?
What is the main message/feeling in the story?
Why did the characters behave in the way that they did?
How is character X feeling? What words/phrases does the writer use to let us know this?
How did this text make you feel? Why was that?

Reading Non-Fiction: Questions to ask your child

GREY LEVEL (B)

Can you point out a word which has a prefix? What does this prefix mean when in a front of a word?
What is/are the key idea/s in this paragraph/s?
Why are particular sections/words written in italics/bold?
Why do you think the author chose… as the title/headline/subheading? What different features of this type of text can you identify?

Reading Fiction: Questions to ask your child

DARK RED (B)

Show a word which has a prefix? What does this prefix mean when in front of a word?
What is the main message/feeling in the story?
Why did the characters behave in the way that they did?
How is character X feeling? What words/phrases does the writer use to let us know this?

How did this text make you feel? Why was that?

Reading Non-Fiction: Questions to ask your child

DARK RED (B)

Can you point out a word which has a prefix? What does this prefix mean when in a front of a word?
What is/are the key idea/s in this paragraph/s?
Why are particular sections/words written in italics/bold?
Why do you think the author chose… as the title/headline/subheading? What different features of this type of text can you identify?

Reading Fiction: Questions to ask your child

PURPLE LEVEL

Where and when does the story take place?
What did the character look like and where did the character live? What happened in the story?
Explain something that happened at a specific point in the story Which character did you like in the story and why?

Reading Non-Fiction: Questions to ask your child

PURPLE LEVEL

What kind of a text is this? How do you know?
Can you find an example of a page you think has an interesting layout? Why did you choose it?
How does the layout help the reader?
What is the purpose of the pictures?
Why have some of the words been written in **bold**?

Reading Fiction: Questions to ask your child.

TURQUOISE LEVEL

Who would you like to meet most in the story? Why?
How is the main character feeling at the start of the story? Why do they feel that way?
Which questions would you ask?
Predict what you think is going to happen next. Why do you think this?
Have any of the events in the story happened to you? How did you feel?

Reading Non-Fiction: Questions to ask your child

TURQUOISE LEVEL

What sort of person do you think would use this book?
When would you use the index page in the book?
When would you use the contexts page in the book?
Which parts of the text hep you to find the information you need?
What is a glossary?
Do you think the author of the book is an "expert" about the topic of the book? Why/why not?

Reading Fiction: Questions to ask your child

PINK LEVEL

What did you like or dislike about the story?
What is happening in the picture?
What do you think might happen in the story?
Who are the main characters in the story?

Reading Non-Fiction: Questions to ask your child

PINK LEVEL

What kind of book is this?
Point out a heading, a diagram or a label What
is the contents page for?
What did you find most interesting in this book?
What did you like or dislike about the book?
What is happening in the picture?

Reading Fiction: Questions to ask your child

RED LEVEL

What did you like or dislike about the story?
What words did you find tricky? How can we work them out?
What is happening in the picture?
What do you think might happen in the story?
Who are the main characters in the story?

Reading Non-Fiction: Questions to ask your child

RED LEVEL

What kind of book is this? How do you know?
Which parts of the book could help you find the information you need?
Point out a heading, a diagram or a label
What is the contents pagefor?
Why has the author chosen to put pictures in the book?
What did you find most interesting in this book?

Reading Fiction: Questions to ask your child.

WHITE LEVEL

Where and when does the story take place?
What did the character look like and where did the character live? What happened in the story?
Explain something that happened at a specific point in the story Which character did you like in the story and why

Reading Non-Fiction: Questions to ask your child.

WHITE LEVEL

What is on the cover of the book? What does this tell you about the content ?
What is the text about? What kind of things would you expect to see in this text?
Find something that interests you from the text. Why have some of the words been written in bold

Reading Fiction: Questions to ask your child.

YELLOW LEVEL

Where and when does the story take place?
What did the character look like and where did the character live? Who are the key characters in the book?
What do you think might happen next?
What kinds of people are there in the story?

What is happening in this picture?

Reading Non-Fiction: Questions to ask your child.

YELLOW LEVEL

What kind of book is this? How do you know?
What is this book about? What could you find out from this book?
Which parts of the book could help us to find the information we need?
What is a glossary? What is a contents page?
What is an index? How do you use it?
What makes it different from a story?