Drawing

Year 1

Vocabulary

pencil
crayon
shade
lines
thickness
pattern
drawing
illustrate
image
shape

Artists...

try out
look
choose
talk about
imagine
explain
make
compare
ask
develop
know
use

Success Criteria...

I can look carefully..
I can make...
I can talk about...
I can try out....
I know that...
I can use...
I can compare.....

KO: To Master Techniques
KO: To Develop Ideas

Key Knowledge:
Know how to use pencil and crayons
Know how to draw lines of different thickness using different shading pencils
Know how to draw outlines, shapes and patterns
Know how to draw from observation and imagination
Know how to use drawing skills to illustrate other work

Setting the scene, making connections and new learning:
Artists use different ways to share their ideas and imagination. As ***artists*** in Reception last year we used pencils and crayons when we wanted to show our ideas.
In Year 1, we are going to learn how to draw lines of different thicknesses and learn how to draw outlines, shapes and patterns. We will draw from looking carefully, and from our imagination. We will use our drawing skills to be illustrators too.

Techniques:

- ***Experiment*** in sketchbooks making lines, using different shades of pencils and using pressure
- ***Try out and experiment*** with colour in mark making, use pastels and crayons and investigate what they do
- Use one single line to create a simple representation of a character of an animal that they know from memory or a book (see examples that Picasso created)

Talk Matters Sentence Stems to check understanding:
"I know that different pencils will …."
"I know that to draw an outline you need to ….."
"I know that a pattern is…."

Famous Artists:
Pablo Picasso and Yayoi Kusama:




Draw from observation using one single line in the style of Picasso. Use a variety of thicknesses of shading pencil to experiment with creating images with one line.

Looking at the work of Kusama, study patterns using simple drawing tools.


