Lane End Primary
Modern Foreign Languages
Curriculum

National Curriculum Requirements

(Key Stage 2 only)

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, such as (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

At Lane End, we start to learn, explore and celebrate other languages and cultures from Nursery upwards. We share our community's rich diversity of home languages, as well as focusing on a Language of Month.

Below is the more detailed curriculum content overview for the Spanish element of this, from Early Years upwards. It then becomes the focus taught Modern Foreign Language as the children move into Key Stage 2.

Curriculum Overview for Spanish

	KO: to listen and respond KO: To communicate (speak)		
	Autumn Term	**Spring Term**	**Summer Term**
EYFS	• To learn how to meet and greet • To join in with a finger rhyme (Hola pequenito!) • To introduce Senor/Senora to greetings • To learn names of family members • To learn an Autumn Song-Mirad las hogas • To put actions to a song (La Tia Monica) • To investigate how celebrations are celebrated in Spain (Christmas) • To listen to a christmas Song-Cascabeles/Veinticinco	• To learn counting to 3 • To sort objects up to 3 • To listen to a song with actions-Pedaleo Pedaleo • To learn about keeping healthy(eating breakfast) • Favourite foods-To learn about foods from Spain • To explore books in another language • To make a card for Mum-'Para Mama' • To learn the song-'Hola mama' • To learn actions to a song-Bate bate chocolate	• To learn counting to 4 • To sort objects up to 4 • To allocate names to puppets • To recognise different tones of voices • To understand 'praise words' • To play a simple playground rhyme: Al Corro de la Patata • To enjoy a story in Spanish • To learn about being at school in another country

Year One Skills			
KO: to listen and respond	**KO: To communicate (speak)**	**KO: To read and respond**	**KO: To communicate (write)**
•Do they understand simple classroom commands? •Do they understand short statements? •Do they understand simple questions? •Do they understand clearlyspoken speech? *[May need a lot of help, e.g. gesture and repetition.]*	•Can they answer with a single word? •Can they answer with a short phrase? *[Pronunciation may be approximate, and may need considerable support from a spoken model and from visual cues.]*	•Can they read and understand a single word? *(Presented in clear script in familiar context. May need visual cues.]*	•Can they copy a single word correctly? •Can they label items? •Can they choose the right words to complete a phrase? •Can they choose the right words to complete a short sentence?

	Autumn Term	Spring Term	Summer Term
Year 1	• To learn everyday language words (see language of the month) through a song • Celebrating birthdays-To learn the song (Cumpleanos Feliz) • To recognise similarities between words in English and Spanish • To be able to listen to a short story-'El Secreto' • To understand meanings of different emotions • To learn an Autumn song-Las hogas • To learn words when reacting to food items after tasting-'Si,' 'No' etc • To learn a Christmas song	• To learn how the New Year is celebrated around the world • To design a New Year card • To learn an count numbers to 5 • To celebrate other languages (see Language of the month) • To learn words to describe different feelings • To listen and sing songs with actions	• To enjoy a fable • To play with vowel sounds through games/activities • To listen to a short song, noticing patterns • To explore the sounds of words in different languages • To explore how the Spanish language has a different writing script • To learn how individual letters make different sounds • To join in a warm up song in a foreign language and create actions • To learn a traditional Spanish song • To learn some colour names

Year Two Skills			
KO: to listen and respond	**KO: To communicate (speak)**	**KO: To read and respond**	**KO: To communicate (write)**
•Do they understand a range of familiar statements? •Do they understand a range of familiar questions? *[May need items repeated.]*	•Can they give short and simple responses to what they see and hear? •Can they name and describe people? •Can they name and describe places? •Can they name and describe objects? •Can they use (set) phrases? *[Pronunciation may still be approximate and delivery hesitant, but their meaning is clear.]*	•Can they read and understand short phrases? •Can they read aloud single words and phrases? •Can they use books or glossaries to find the meanings of new words?	•Can they copy a short familiar phrase? •Can they write or word - process set phrases we use in class? *[When they write familiar words from memory their spelling may be approximate.]*

	Autumn Term	Spring Term	Summer Term
Year 2	• To enjoy a short story in Spanish/language of the month • To recognise language within a story • To act out a short story, using expression • To take part in a playground game from Mexico • To learn a simple clapping game • To explore how Christmas is celebrated in Spain	• To learn about playground games around the world • To learn the colours and patterns • To create a sports kit • To recognise the names of shapes • To explore dance; learning about traditional dances • To explore dances in Spain; learn a simple dance • To perform a simple dance	• To use spoken language in a new context (hello, thank you, goodbye, numbers 1 to 5) • To learn some names of fruits • The seaside, to explore the physical and human features; to make links between English and the foreign language • To learn how to buy food at the seaside • To act out a mini role play • To learn a holiday song

Year 3 and Year 4 Skills			
KO: to listen and respond	**KO: To communicate (speak)**	**KO: To read and respond**	**KO: To communicate (write)**
•Do they understand short passages made up of familiar language? •So they understand instructions, messages and dialogues within short passages? •Can they identify and note the main points and give a personal response on a passage? *[Spoken at near normal speed with no interference. May need short sections repeated.]*	•Can they have a short conversation where they are saying 2 -3 things? •Can they use short phrases to give a personal response? [*Although they use mainly memorised language, they occasionally substitute items of vocabulary to vary the questions or statements.]*	•Can they read and understand short texts using familiar language? •Can they identify and note the main points and give a personal response? •Can they read independently? •Can they use a bilingual dictionary or glossary to look up new words?	•Can they write 2 -3 short sentences on a familiar topic? •Can they say what they like and dislike about a familiar topic? *[They write short phrases from memory and their spelling is readily understandable.]*

	Autumn Term	**Spring Term**	**Summer Term**
Year 3	• To learn numbers from 0-10 • To explore accents in spoken language when meeting and greeting • To perform actions to a Spanish song • To be able to follow a short nativity dialogue • To learn and sing a Spanish Christmas carol • To write a letter to Father Christmas • To explore how different countries celebrate events such as Christmas	• To be able to read words with accurate pronunciation • To learn colour names • To explore writing short sentences using verb, adjective and connective • To perform a simple communicative task • To produce and label an Easter card • To learn names of fruit • To recognise singular and plural items of food • To explore how different countries celebrate events such as Easter	• To learn the days of the week • To be able to match the sound to a written word • To learn the months of year • To make links between some sounds and spellings in written form • To understand and follow instructions • To use knowledge of sound patterns to devise a rap
Year 4	• To revise all colours • To be able to listen and follow a short story • To be able to identify adjectives in piece of text • To name parts of the body • To learn how to ask questions • To listen and learn a Spanish song • To recite a nursery rhyme • To be able to scan a text to identify key words • To learn a game • To learn and sing an authentic Christmas song	• To learn the vowels in Spanish • To be able to read familiar words with accurate pronunciation • To present a short role play on family • To be able to write simple words and phrases • To investigate the cultural knowledge about family life in Spain • To be able to recognise plural nouns • To learn names of pet animals • To be able to follow a story in Spanish • To be able to ask and answer questions on different topics	• To be able to recognise positive and negative statements in English and Spanish • To be able to read and understand a short piece of text • To be able to follow and understand a dialogue • To learn numbers from 13-30 • To be able to conduct a survey in Spanish • To learn names of transport • To know the names of the airports and ports in Spain • To draw and label a holiday suitcase

Year 5 and Year 6 Skills			
KO: to listen and respond	**KO: To communicate (speak)**	**KO: To read and respond**	**KO: To communicate (write)**
•Do they understand longer passages made up of familiar languagein simple sentences? •Can they identify the main points and some details? *[Spoken at near normal speed with no interference. May need some items to be repeated.]*	•Can they hold a simple conversation with at least 3 -4 exchanges? •Can they use their knowledge of grammar to adapt andsubstitute single words and phrases? *[Their pronunciation is generally accurate and they show some consistency in their intonation.]*	•Can they understand ashort story or factualtext and note some of the main points? •Can they use context to work out unfamiliarwords?	•Can they write a paragraph of about 3-4 simple sentences? •Can they adapt and substitute individual words and set phrases? •Can they use a dictionary or glossary to check words they have learnt? *[They willdraw largely on memorised language.]*

	Autumn Term	**Spring Term**	**Summer Term**
Year 5	• To revise numbers 0-30 • To learn names of buildings on the high street • To learn how to ask where places are • To revise days of the week • To learn different times of day • To revise names of sports/hobbies (introduced in Yr 4) • To perform a short Christmas play in Spanish • To explore the similarities and differences between Christmas celebrations in Spain and England • To learn and sing a Christmas song	• To learn numbers 0-50 • To design a balanced meal • To be able to converse in a conversation expressing likes/dislikes of food items • To investigate the similarities and differences between Spanish and English eating habits • To investigate different types of breakfast at home and abroad (see languages of the month) • To memorise and present a short rhyme • To act out a role play that depicts breakfast/lunchtime	• To revise days of the week/months of the year • To create a description of the weather • To revise weather phrases • To create a short rap using phrases for weather conditions • To investigate the similarities and differences between places/countries • To learn and understand a demonstration in Spanish of the method of making a dessert • To follow a recipe to make a dessert • Investigate Spanish supermarket websites and how they differ from English supermarkets • To find out about the key similarities and differences in daily life in the UK and Spain
Year 6	• To explore how can we incorporate language in our every day school life • To Investigate the similarities/differences of a typical school day in Spain and the UK • To perform a sketch in Spanish • To explore how different countries have different education systems • Ro recap names of family members • To learn playground games in Spanish • To be able to follow a story • To undertake an internet research relating to traditions in Spanish speaking countries	• To investigate the cultural differences in housing at home and abroad • To introduce and identify sounds of the alphabet (Spanish) • To create a writing task on describing an ideal home • To memorise and perform a song • To learn what impact accents have on the Spanish language • To create a rap	• To investigate where Spanish is spoken around the world • To research the climate of a Spanish speaking country • To re-cap on days of the week/months of the year • To investigate how to plan a visit to a Spanish speaking country • To write a programme of activities for a week in a Spanish speaking destination

EYFS-KS1 – Activities are derived from Little Languages scheme of work alongside Languages of the Month

LKS2-UPKS2 – The Jolie Ronde scheme of work is used to achieve coverage of the MFL curriculum alongside Languages of the Month